



Co-teaching Strategies

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What is Co-teaching?

- Co-teaching is two or more people sharing responsibility for teaching some or all of the students in a classroom
- Usually includes one general education and one special education teacher
- Has three parts:
 1. Planning
 2. Instructing
 3. Assessing



Co-teaching allows teachers to both divide and share teaching responsibilities and to provide extra attention and accommodations to students who need it.

5 Approaches to Co-teaching:

1. One teach, one support—one teacher primarily plans and teaches while the other helps individuals around the classroom and observes behaviors
2. Parallel teaching—both teachers plan together but split the classroom in half and teach simultaneously
3. Alternative teaching—one teacher manages most of the class while the other works with a small group
4. Station teaching—teachers divide content and each take responsibility for planning and teaching part of it
5. Team teaching—both teachers are responsible for planning and they share instruction of all students in the classroom



Who does co-teaching work for?

Co-teaching work for students with all abilities! Shown to work especially well for students with learning disabilities. Also works well for students who are second language or gifted learners, as well as any general education student!



*Co-teaching works great
for **EVERYBODY!***

How to Implement Co-teaching in Your Classroom:

1. Asses the current classroom environment—is there any kind of current inclusion or collaboration between general and special education? Do you think co-teaching would benefit your students?
2. Move in—understand the specifics of your school district’s definition of co-teaching, start with co-teaching one lesson
3. Involve your administrator—gain support from the school in order to provide strategy across all content areas and gain time to plan and schedule
4. Get to know your partner—make sure you are compatible with your other teacher, do you have the same goals? Work out any differences you may have!
5. Create a workable schedule—how often will you be co-teaching? How will you best meet the needs of the students?
6. Create a plan, instruct, assess



Resources:

- © A guide to co-teaching. (2004, March 1). Retrieved from http://www.corwin.com/upm-data/6847_villa_ch_1.pdf
- © Murawski, W. W., & Bernhardt, P. (2015). An Administrator's guide to co-teaching. *Educational Leadership*, 73(4), 30.
- © Murawski, W. W., & Dieker, L. A. (2004). Tips and strategies for co-teaching at the secondary level. *Teaching Exceptional Children*, 36(5), 52-58.
- © Rice, N., Drame, E., Owens, L., & Frattura, E. M. (2007). Co-instructing at the secondary level. *Teaching Exceptional Children*, 39(6), 12-18.