**Age:** Kindergarten Dana Luck #20

**Catchy, Positive Title:** “STAR”ting the Class!

**Problem Behavior:**

 Students are out of their seats, talking loudly, folders in backpack; backpacks not placed on the designated hook when bell rings. When students are out of seat, not doing desired behavior, instructional time is lost and students miss out on valuable time.

**Desirable Behavior:**

Students will get to class sit down quietly in their chairs, pull out take home folder on desk, place folder on desk; hang up backpack on the assigned hook by the time the bell rings.

**Types of positive reinforcements:**

1. Immediate R+: For those who have their folder out ready to go and seated quietly by the time the bell rings I will give them a star to place to on the letter “S” till it fills up, then the letter “T”, “A”; “R”.
2. Ongoing R+: Students will place stars on the wall that will spell out the word “STAR”. Once the letters are completed the students will have a show and tell day for that letter.
3. Overall R+: Once a letter is filled, for each letter, there will be an “S” day, “T” day, “A” day, and “R” day. Each day all things will to do with that letter as well as getting to have a show and tell.

**Interactive Learning Activity:**

TEKS: K.1B, K.1F, K.1G, K.3A, K.4A, K.4B (Letter Recognition, Book Understanding)

The students will read a book based on each letter and will be asked to recognize the difference between lower case and upper case as well as some common knowing which way to hold the book and read properly. While reading the students will learn about other common sounds with that letter and have a day just based on the letter “S” and so on. Along with also having a show and tell for that letter. After all letters are earned the students will have a day to learn about the stars.

**Teach Desired Behaviors:**

Teacher will have the listed expectations on the wall, clear, big, and colorful in order for the students to see it/read it. Teacher will demonstrate exactly what to do when walking through the door, then the teacher will practice a fake bell sound at different times to practice and reinforce.

**Teaching the Plan:**

The teacher will introduce this behavior change and the students will practice multiple times a day for the first few days to familiarize them. I will use the fake bell sound to do so.

**Possible Options:**

If the teacher had multiple periods throughout the day, the teacher would have to set this up in place for when the bell rings between each class period. There would be multiple “STAR” walls to keep up with progress.

**Demonstrate all Necessary Items:**

Share the Plan with the Class: Using the clear presentation skills so it is easily understood by the audience and demonstrating how you will you the plan with students.