

Tidy Tee Ball

Undesirable Behavior Targeted: Cluttered classroom-books not in shelf, chairs not pushed in, jackets on the floor, writing/coloring utensils not in correct box, and loose papers on floor. Clutter interferes with learning by distracting students and wasting class time searching for things that weren't put back in its correct spot.

Desirable (expected) Behavior Targeted: Tidy classroom-books are put back on shelf, chairs are pushed in, jackets are hung on coat rack, writing/coloring utensils are in correct boxes, and loose papers in personal folders or in the "Found" folder.

Types of positive reinforcements - Reinforced – when & how?

1. **Immediate R+** - Baseball Stickers, 1 sticker for every "classroom check" administered, up to 5 classroom checks per day (Ex. Beginning of day, transition to lunch, transition to P.E., transition to Art, end of day), 5 baseballs=1 footprint
2. **Ongoing R+** -Footprints (colored and not colored), after every 5 footprint the students will reach a base, at each base there are 3 shapes (1 shape on home base) that students will add to their Book of Shapes (skip one page after every shape to leave room for final activity-Shape Search)
3. **Overall R+** - Shape Search Activity
4. Teacher will glance around the classroom throughout the day (5 times/day max) to check for desired behaviors (Example in Immediate R+). If students have completed tasks, put one baseball sticker on the score board (If they didn't earn, explain why). At the end of each week, the class will count the total number of baseballs for that week, then students will figure out how many footprints they have earned. The teacher will color in the number of footprints they have earned.

Interactive Learning Activity: TEKS-Grade 1-Geometry-6.A&C

The next day after the "Home Run", class will do the Shape Search activity. The class will walk around school writing/drawing pictures in journal of objects they see that are one of the 10 shapes in their Book of Shapes. Return to classroom, students will draw 1-4 examples of what they saw around the school on the blank pages in Book of Shapes on the correct shape category page. Optional: Baseball centered day; read baseball book, solve baseball math problems, play baseball during recess, etc.

Explain HOW you will Teach the Desired Behaviors: Demonstrate how each undesirable behavior can be disruptive and frustrating when things are not put back where they belong. Then demonstrate desired behaviors and have students practice (ex: pushing in chairs, sorting markers, crayons, and pencils, etc.)

Explain HOW you will Teach the Plan: Teach this plan at the beginning of the day to demonstrate the desired behaviors. Begin by discussing baseball/tee ball with class (Who plays, whose seen a game, what do they know about baseball). Show baseball model and scoreboard. Explain that every day, the teacher will randomly check the classroom and every time all 5 behaviors are exhibited, the class can earn 1 baseball, they can earn up to 5 baseballs per day. Scoreboard will display how many baseballs they've earned. At the end of each week, the students will add up the baseballs and figure out how many footprints they've earned. Every 5 baseballs equals 1 footprint on the baseball field, there are 20 footprints total. At each base, the students will add 3 shapes to their Book of Shapes. When they get a "homerun", the class will do the Shape Search/Baseball Day the next class day. Explain Shape Search.

Provide options: For secondary education, adjust model for punctuality, rename to "Punctual Pitchers". Example: Punctuality-if every student is on time (seated before the bell rings, pencil and notebook out) they get 1 baseball. 2 baseballs=1 footprint, 10 footprints total. When they get a homerun, students will do the Shape Scavenger Hunt; record shape, measure and record angles, and calculate perimeter and area of the object. Can be a group or partner activity.

Demonstrate all Necessary Items: construction paper, Manila paper, markers, crayons, colored pencils, pencils, baseball stickers, journals to write/draw observations in. **Total** _____/ 50 points

